

**LISTER
INFANT SCHOOL**

**PSHE & CITIZENSHIP
POLICY**

FORMULATED BY
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PSHE & CITIZENSHIP POLICY

BACKGROUND INFORMATION

Lister Infant School presently has 225 girls and boys aged 3-7 on roll who come from the residential areas of Stoneycroft and Tuebrook. Within each year group there are identified pupils with special education needs.

POLICY CONSULTATION PROCESS

A draft was introduced to staff in February 2008 and will be presented to the curriculum committee in April 2008 for approval.

AIMS OF PSHE AND CITIZENSHIP

Lister Infants School believes that PSHE and Citizenship in this school will be developmental and a foundation for further development in the secondary school.

PSHE and Citizenship will contribute to the requirements of section 1 of the 1988 Education Reform Act and the school curriculum should be one which:

- 'promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and in society; and
- prepares such pupils for the opportunities, responsibilities and experiences of adult life'

The school will work towards these aims in partnership with the parents. The PSHE and Citizenship programme focuses on the four strands of the national curriculum framework:

- Personal development - developing confidence and responsibility and making the most of their abilities
- Active citizens - preparing to play an active role as citizens
- Health and safety - developing a healthy, safer lifestyle
- Relationships - developing good relationships and respecting the differences between people

Other school policies which have relevance to PSHE and Citizenship are:

- Equal Opportunities
- Child Protection
- Behaviour/Rewards
- Anti Bullying
- Special Needs
- Drugs Education
- Sex and Relationships Education
- Health and Safety
- Early Years
- Teaching and learning
- Food and Nutrition
- Religious Education

MORAL AND VALUES FRAMEWORK

The PSHE and Citizenship programme will reflect the school's over-arching aims and demonstrate and encourage the following values:

- respect for self
- respect for others
- responsibility for their own actions
- responsibility for their family, friends, school and wider community

EQUAL OPPORTUNITIES

This school is committed to working towards equal opportunities in all aspects of school life. All resources used will support this commitment.

CONTENT

The PSHE and Citizenship programme will:

- Develop children's self-awareness, positive self-esteem and confidence to:
 - stay as healthy as possible
 - keep themselves and others safe
 - have worthwhile and fulfilling relationships
 - respect the differences between people
 - develop independence and responsibility
 - play an active role as a member of a democratic society
 - make the most of their own and others' abilities

Topics and themes will be revisited from year to year taking account of the pupils' development and the spiral curriculum concept.

The content of the PSHE and Citizenship programme including learning outcomes will be based on the recommended education curriculum programme S.E.A.L, 'Health for Life', and Kingscourt 'Citizenship' as a framework.

Topics will include:

- Physical and Social Environment
- Food and Nutrition
- Health Related Exercise
- Drugs Education
- Sex and Relationships Education
- Child Protection
- Mental Health and Well-Being
- Citizenship

A full curriculum programme is attached at the end of the policy. See Appendix 1.

ORGANISATION

PSHE and Citizenship will be co-ordinated by the PSHE co-ordinator, in close co-operation with the headteacher.

Delivery will be:

- as topics through S.E.A.L. and PSHE time
- through planned aspects of science
- addressed occasionally in assembly time
- through pastoral time e.g. circle time
- through story time
- through the personal, social and emotional development area of learning in the foundation stage
- through Health week
- through Religious Education

Active learning methods which involve pupils' full participation i.e. role-play will be used.

At present all members of staff are committed to delivering the PSHE and Citizenship programme who are supported by an in-service training programme.

Liaison procedures which facilitate the spiral curriculum development are already in place.

SPECIFIC ISSUES STATEMENTS

Working with parents and pupil withdrawal procedures

Lister Infants School is committed to working with parents. Under the 1993 Education Act, pupils can be withdrawn by their parents, from part of the sex and relationship education programme that is outside the compulsory elements of sex and relationships education in the National Science Curriculum. Parents wishing to exercise this right are invited to contact the headteacher who will explore the concerns and the possible impact that withdrawal may have on the pupil and she will talk with the parents about the pupil's possible negative experiences or feelings that may result from exclusions and ways which these can be minimized. Once a pupil has been withdrawn they can not participate in sex and relationships education until the request of removal has been removed.

Confidentiality

Pupils will be made aware that some information cannot be held confidential and that their best interests will be maintained.

Disclosure or suspicion of possible abuse

Lister Infants School has a Child Protection policy and procedure for dealing with child sexual abuse based on the LEA guidelines and recommendations. This policy is available on request.

Answering difficult questions

Sometimes an individual child will ask an explicit or difficult question in the classroom. Teachers have been informed that they do not have to answer questions of this nature directly; they can be addressed individually later. The governors support individual teachers in using their discretion and skill in these situations and can refer to the headteacher if they are concerned.

HIV/AIDS policy

The school follows the procedure outlined by the City Council with regard for supporting pupils or staff infected or affected by HIV/AIDS (see relevant document).

Outside Agencies (see Visitors Policy)

Outside agencies i.e nurses, school dentist, sports linx will be used to support and assist the teachers in the development of the classroom based work.

Other Policies

Other associated policies contain specific issues which will need considering.

DISSEMINATION OF THE POLICY

All staff members and governors will receive a copy of this policy. Several copies are available from the secretary's office on request. A short summary of this policy will be included in the school prospectus.

ASSESSMENT

Assessment of SEAL will be based on discussion and conversational comments at the end of each theme. PSHE objectives not covered by SEAL will be assessed as indicated in the scheme of work.

PSHE will be assessed in the 'Red books' at the end of the Foundation Stage and KS1.

Pupil evaluations will be also be noted and reported to the Co-ordinator at the end of each theme

MONITORING AND REVIEW

Elements of the PSHE and Citizenship programme within the science curriculum will be formally assessed.

The policy will be reviewed in July 2011 using a consultative process which identifies teacher feedback on the PSHE programme.

An annual report will be made by the PSHE co-ordinator to the governors and a summary will be given in the annual report to parents.

A nominated governor will have a link role between the school and the governing body.

APPENDIX - Scheme of work